



BUCKHURST HILL  
COUNTY HIGH  
SCHOOL

Vol. 1.

JULY, 1941

No. 3.

The Magazine of the  
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1940-1941

Retrospectively, nothing else much matters save that we have suffered no casualties and the school stands. Not entirely without change, for much glass and many tiles have ministered far less to our comfort than the builder intended. Night by night destructiveness hummed and hovered above and around, yet the imminent stopped short of the inevitable and, now, seems the remote. No agitated ringing of the telephone bell in the 'dead vast and middle of the night' startled to confirm my nocturnal forebodings and yet, as I daily surmounted Chigwell Rise in the peace of morning, always I fearfully scanned the long stretch of buildings to mark any jagged irregularity in the familiar outline.

Indeed, our school year has progressed from bad to better, from better to normal and our long convoy of some forty weeks draws serenely to harbour. At the beginning of what threatened to be a hazardous voyage, our worst misgivings seemed to be justified. None of us will ever forget the almost hourly interruption to our work in September and October of 1940. The turmoil of that fantastic nightmare has been admirably described elsewhere for the benefit of an incredulous posterity. Yet, once through the slough of despond and fairly into our stride, the approach of the black-out forced us to curtail some of our working and all of our general activities. For all that, one sensed at the Christmas Sing-Song, a spirit of accomplishment and pride in our survival. The Spring term relapsed into the bad old ways for its first day or so, but, very soon, miraculously, the siren became the rarest of crooners—often she called from metropolitan Woodford but remoter Chigwell knew her not. This term it was reported that the old, forgotten, far off wail had been heard, but few there were to believe and many to scoff.

And so, we can, with thankfulness, look back on a year of reasonable achievement. Since the first of November, work has been steady and satisfactory; our games and out-of-school activities have shown a pleasing rhythm. I am not yet satisfied with the general attitude towards after-school activities, yet I am bound to note that there is an increasing reluctance on the part of boys to leave with the sounding of the bell. For 89 out of 92 new boys to appear on the first day of the Autumn term was reassuring, but the experiences of the eighth and ninth days of September thinned their ranks. Our next year will be a testing year, as with the loss of more masters comes an expansion of the school when we have great need of all the experience we can retain. Our pre-certificate year is about to start for our senior forms and increasing numbers compel a careful and intricate re-organisation of our luncheon arrangements. Yet I have no reason to doubt that we shall be as fortunate in the future as we have been in the past in the matter of teaching.

When I look back over the past eventful year I am struck by three things. First, the steady growth of individual zest in our school life. I know that most of our boys are happy to be members one of another. Not only do I learn this from parents but there is a kind of gregarious gusto that tells its own tale. Secondly, the composure, amounting almost to indifference, with which our boys carried on during the worst of the Blitz. Finally, the splendid and tenacious devotion of parents to the school and the welfare of their sons. I thank most sincerely all those parents who, at considerable sacrifice, have striven to maintain our standards. I recall their pertinacity in the face of H.E.'s, I.B.'s, D.A.'s, and other forms of canistered nastiness. Some of the letters I have received during the year from parents deserve preservation in the school scrap-book for their unconscious stoicism. To some parents loss of textbooks seemed a greater tribulation of the flesh than loss of doors, windows and roof; a hasty and involuntary exodus from home more tolerable than unavoidable exile from school. Not once, but often, have I been asked, apologetically, to excuse a deferred homework owing to delayed action of another, more deliberate, kind. To boyish zest and parental loyalty I add the devotion and unwearying efforts of all serving in any capacity in our school. It is this concerted trinity of enthusiastic and loyal service which is bringing the school through these hateful years and which will bring its reward in happier days. May they be with or upon us when I review the coming year.

THE HEADMASTER.

## SCHOOL NOTES

We are thankful to record, that, up to the time of going to press, no member of the school has suffered serious injury through enemy action. A number of boys and some of the Staff have experienced the partial destruction of their homes. We congratulate Frank Final, who, with his parents and brother, was miraculously preserved when the house in which he was sleeping was completely demolished. Parents, Staff and boys showed their sympathy in the most practical way.

\* \* \*

We deeply lament the death of Colin Broadbent, who was knocked down and killed by a lorry. Broadbent entered the school in September, 1940, but was with us only for a few days before being evacuated to Wales. Our sympathy goes out to his parents in their loss. Knowing the fortitude and spirit with which Broadbent died, we sorrow for the loss of a brave and promising boy.

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Since our last number we have welcomed to the Staff Miss Rayner and Messrs. R. A. Campbell, Michael and Harding. The school maintains its good fortune in obtaining the services of able and devoted substitutes. Mr. F. H. Williams, who followed Mr. MacLernon for two terms, left at Easter, taking a post at Tiffins School, Kingston. Although Mr. Cavill's stay with us was so short, it was long enough for us sincerely to regret his calling up.

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Obviously little can be said here about the whereabouts and activities of those members of the Staff now engaged in national service of a more urgent and short-term nature. Messrs. Crocker and Romans were serving within twenty miles of each other, too remote from the school to give us the pleasure of welcoming them for a brief call. Strangely enough, our theatre party ran into Mr. Romans at Stratford. Mr. Lloyd dropped in for the briefest of stays, appropriately on a cricketing afternoon. Mr. Dofort is still adding to his skill as a P.T. Instructor, while Mr. Smith's accents can still be heard by those that have ears to hear.

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Mr. S. S. Campbell has formed a school choir that assembles at Prayers on Tuesdays and Wednesdays. Its leadership of the school singing is most valuable.

Three lectures on simple First Aid were given to the three Senior forms by Mrs. A. Warren in the Spring Term. The lecturer holds the British Red Cross Proficiency Medal for First Aid and is a very experienced and highly qualified A.R.P. Instructor under the Chigwell authority. All the boys enjoyed the clear and lucid talks in which the essential bandaging was demonstrated on the 'injured' D. W. Clarke. We were privileged to present Mrs. Warren with the latest Batsford book on Essex in appreciation of her kindness in volunteering to give the talks and of her skill in lecturing.

\* \* \*

Members of the School are taking an active part in the Government's 'Service of Youth' scheme by which a serious attempt is being made to provide recreative and educational facilities for the eighty per cent. of adolescents unconnected with any voluntary organisations. The Chairman of the Governors and the Headmaster are members of the South-West Regional Committee, one of the four Essex administrative areas for 'The Service of Youth.' Mr. Harding is the Secretary-Organiser for the Ongar, Epping and Chigwell Youth Committee, of which Messrs. Steele and Johnson are members.

\* \* \*

To Mrs. Sutton we owe thanks for preparing an especially excellent lunch for the last day of the Autumn Term. Excitement ran high when the waiters were seen advancing to their respective tables, each bearing a Christmas pudding.

\* \* \*

On the occasion of the second annual Speech Day, the Chairman of the Governors took lunch with the School at the Headmaster's table. He was made to feel very much at home by one of the Staff waiters suggesting that he might serve the gravy. Mr. Knight obliged, with gusto.

\* \* \*

Increasing numbers next September will necessitate an alteration in the present arrangement for lunch. It is hoped that a scheme may be adopted by which work and lunch overlap. The two senior years will have a fifth period in the mornings during which the two junior years will lunch. When the juniors are working during their fifth period the seniors will lunch, so that the whole school may start the sixth teaching period together. By this means, there will be two equal lunch periods of the same duration as at present, without necessitating more than the present one hour for the luncheon interval.

Miss N. Heath has succeeded Miss Norton as school secretary. Miss Heath kindly gives First Aid service for which she is well qualified.

\* \* \*

We congratulate Forest House on being the first to win the Inter-House Games championship. We record the fact, for the benefit of any generous Governor or parent, that we have no trophy to symbolise this honour.

\* \* \*

While on the subject of House trophies it may be profitable to mention that we lack trophies for Football and Cross-Country running. We hope one day to enhance the prestige of these trophies as symbols of sporting supremacy by exhibiting them in Hall underneath the colours of the Houses holding them. Each House would make itself responsible for presenting a flag in its colour. On the panel below the flag and above the ledge provided for the trophies might be inscribed the year and sport in which the House was victorious. The 'John Sargent' Cup would be exhibited under the House flag of the holder.

\* \* \*

We felt fortunate to have among us early in the Christmas term a junior representative of the Free French. This feeling blossomed into pride when he broadcast to the nation on December 7th. On that occasion Jon Louis Sibbons described his experiences during a precipitate flight by night from Arles towards Bordeaux where he arrived scarcely before the advancing Germans, his perilous voyage from St. Jean de Luz to Plymouth, his impressions of English school life as compared with French, and his acclimatisation to an Anderson shelter and anti-aircraft gunfire. It is a matter for regret that Sibbons is bidding us farewell at the end of this term. His beneficent influence was most keenly appreciated in the French department and his charming personality had gained for him universal affection.

\* \* \*

On the last day of the Christmas term the school gathered in the hall for a concert provided by its own members. Ably led by Mr. Campbell, the choir gave body and vigour to our singing of some carols, of which the most enjoyable was "The Holly and the Toy," and the most unusual "Heilige Nacht," sung in French by the whole school. There followed upon this community singing a rendering of Handel's Water Music

by Messrs. Scott and Steele, whose duet was greeted with keen attention and genuine appreciation. After the choir had shown its paces with some items of its own, we explored the lighter view of the "Rio Grande" and "One More Ribber" which was dispatched with gusto, and concluded with "Adeste Fideles," a grand carol which undoubtedly sounds better in the Latin tongue than in English. This musical conclusion to the Christmas term initiates, we hope, a custom that will grow steadily in strength and compass.

### SPEECH DAY

The Second Annual Speech Day had been originally fixed for Saturday, October 19th, but owing to the risk of Air Raids it was thought advisable to forego the usual proceedings and substitute for them a ceremony of a more informal nature. Accordingly, on Tuesday, December 17th, Mr. T. H. Knight, the Chairman of the Governing Body, distributed the Prizes for the academic year 1939-40 in the presence of the school and the parents of Prize-winners. Reluctantly, it was decided that all parents could not be invited as usual, owing to the lack of sufficient Air Raid Shelters.

Included in the Programme were two items given by the School Choir under the direction of Mr. S. S. Campbell, Handel's Aria "Where e'er you walk" and the Song "Praise to Joy," based on the theme from Beethoven's 9th Symphony. A. S. Chapman gave a rendering of Ecclesiasticus XLIV.

The Headmaster, in reviewing the year's work, mentioned the military occupation of the school in the Autumn Term of 1939, and the effect that the raising of the reserved age for teachers had on the School Staff, three of the first six Masters being engaged in National Service. The Headmaster mentioned that of 260 boys on the School Roll, approximately 60 had been evacuated. During the last six months a total of £111 had been collected for National Savings. Referring to sport, Mr. Taylor mentioned that the school had preserved its unbroken Cricket record right up to the last match of the second year.

After distributing the Prizes, Mr. Knight, after paying tribute to the Headmaster and Staff of the School for their work during a very difficult period said he had always considered that a school

could be divided into four main groups; the highly intelligent and hard working, the slightly less intelligent and less hard working, the boy of average intelligence who did his best, and finally the stupid and the unintelligent. Mr. Knight was certain that the school included only the first three groups.

The proceedings ended with the singing for the first time of the School Song.

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### PRIZE LIST

#### Form Prizes :

Iia	Iib	Iic
Chapman, A. S.	Bracey, R. G. Barham, R. W.	Brazier, B. R. Lightfoot, R. O.
Ia	Ib	Ic
Price, A. C. Vines, D. W.	Hall, S. A. Horne, N. S. Yates, C. L.	Conner, S. Andrews, A. A.

#### Subject Prizes :

	Second Year.	First Year.
English ... ..	Tarlton, B. A.	Bell, D. E.
French ... ..	Tarlton, B. A.	Vines, D. W.
Mathematics ... ..	Hines, D.	Price, A. C. Vines, D. W.
History ... ..	Chipperfield, E. H. Walker, C. J.	Gilbert, J. D.
Geography ... ..	Chapman, A. S. Chipperfield, E. H. Hines, D.	Willingale, A. E.
Science ... ..	Tarlton, B. A.	Crawford, J. C.

Chess Prize : Tredennick, L. J.

The "John Sargent" Cup,  
Presented by Lieut.-Col. Stuart S. Mallinson, C.B.E., D.S.O., M.C., D.L., J.P.,  
awarded for the finest sportsman of the year :

Chapman, A. S.

## TWO NEW SCHOOL PICTURES

Two new pictures have been added recently to the collection of reproductions displayed in the various classrooms. These two represent widely separated fields of pictorial art and thus appeal to us in very different ways. "L'Estaque" is a landscape painted in France about 50 years ago by Paul Cézanne. It is a view of a lake, seen from a hill, with a small village between the hillside and the water, half hidden among trees. There is very little detail at all and the artist has captured the whole broad expanse of the scene by using very few colours and very simple masses or shapes. This artist was concerned that the line of grey hills in the distance should make a pleasant shape across the background of his canvas, and did not consider it necessary to paint the details of trees, houses and such-like.

The other picture, called "The Tournament," is just the opposite. It is at least 300 years old (as one can see by the way the people are dressed in the picture). There is not much effect of distance, the artist being chiefly concerned with the decoration of the surface, and one can imagine what a rich tapestry it would have been, hanging in some nobleman's palace. Every detail is worked out carefully, as much in the distance as in the foreground. Notice the patterns on the robes, the trappings of horses. There is a great deal in the picture and perhaps it appears crowded beside the spacious landscape of Cézanne. There are, however, all sorts of exciting things to discover; the knights dressed as Roman soldiers, fighting on horseback; the onlookers, the marshals with their pikes; a sort of grandstand in the centre. And the whole picture is surrounded with a very rich pattern, intricately woven with figures, animals, flowers, and many other things.

There is, indeed, much to commend both these pictures to the attention of all; close and intelligent scrutiny will not go unrewarded.

R.A.C.

## THE OWL

One year I went away on a holiday to a quiet and remote little village. I would not normally have gone to such a quiet spot, only my bad health demanded it. On arriving at my lodgings, my landlady, who, it appeared, had just taken possession of

the house herself, started to tell me all about the miserly old gentleman who used to own the place, but who had died. He was miserly, mean, owlish to look at and had a queer way of living. All this my landlady told me just for something to talk about, and, as ladies will gossip, I suppose it was natural.

That night, after a perfect day in the woods, I retired to bed. It happened that the room in which I was sleeping was the actual room in which this old man slept, and consequently died. The bed I was in was a really comfortable bed and I fell asleep at once. After a while I awoke and turning on my side was just going to reach out for my watch to see the time, when I saw what I thought was an old owl sitting on the ledge of the latticed window looking at me.

I started back and looked at it more keenly. This was no owl, at least, not an ordinary owl. For an owl to come and sit on the ledge of a latticed window, calmly looking at a sleeping human being was, I think, an unheard-of thing.

Suddenly, I started. The owl was coming towards me, yet it kept on the same level as the latticed window. I looked a bit harder and then I had a shock. The owl or what I had thought to be an owl was the head of a man with a very hairy face and—yes, I could see his faint outline showing up against the walls of the cottage with a phosphorescent gleam. I could hear him dragging heavy chains across the floor, clank! clank! clank!—what was I to do? I felt I wanted to shout for help but something, I know not what, prevented me from doing so.

I tried to jump out of bed, but then I realised that I had cramp, and that I was cold, very cold. The ghost came towards me and lifted his hand as if to strike—I cowered in fear, and I think would have gone mad, had that weird phantom stared at me any longer with its large glassy eyes. I was just giving up all hope of ever seeing the world again, when with its hand still held up in the air, the phantom slowly faded away.

In my relief at the ghost disappearing, I knocked my watch off the table, but I was still too petrified with horror to pick it up. Next morning when I awoke, I began to ponder whether I dreamt I saw the ghost or not. With a surprise, despite myself, I remembered knocking my watch off the table, and looked to see if it was on the floor. It was!

G. HASSAN.

## THE LIBRARY

The period of the Battle of the Flames is no time for stocking a library with essential volumes. Or should I say that any previous conceptions of such a task must be radically altered? The process, as librarians know, has great fascination in days of peace: the preparation of book lists, the dispatching of orders to the publishers, the prompt arrival of splendid new books—this is a pleasant and satisfying sequence. But in days of war, especially of a war when whole editions have been notable casualties, stocking a library becomes an uncertain adventure. Because of the advanced prices, lists must be more carefully made, and even then some of the most cherished volumes do not arrive. Such disappointments we must expect, and await the reprintings which will come in better days. Meanwhile, in our anxiety to see especially appropriate books on the shelves, we have even gone so far as to advertise for some of them.

In spite of these difficulties, the school will be pleased with the fresh selection of books which will welcome them in September. The new total reached is 1,460, and the recent acquisitions are evenly distributed throughout the various sections. The new junior fiction books will doubtless be quickly in demand; they are almost entirely modern publications and include some flying stories. The French books are typical French publications, a genre in which we were previously deficient. There are also some useful additions to the Reference Library, notably the fine Oxford symposia, "Shakespeare's England" and "Johnson's England."

Some gifts have been received during the year, as will be seen from the appended list of donors. And the Library has become more beautiful by the art of Mr. R. Campbell. First, he responded very readily to the librarian's suggestion that A. S. Cripps's poem "Essex" would make a good rhyme sheet. Then he undertook the painting of two more ambitious pictures for the permanent frames at either end of the Library. They represent two important moments in the evolution of English Literature: in the first, a Germanic bard is telling his story to an assembled audience as they sit over the mead-bench; in the second, an Elizabethan audience is giving its robust attention to a play of Shakespeare. These pictures have been the subject of lengthy conversations between the artist and the librarian, and there is no question that the school will like them.

## Gifts to the Library

- Arctic Air Terror (G. G. Jackson) ... Presented by R. Treacher.  
Asia (L. D. Stamp) ... .. Presented by Mr. R. Cavill.  
Letters to a Musical Boy (M. Bruxner)  
Presented by Mr. S. S. Campbell.  
Beowulf (J. R. Clark Hall)  
Presented by Mr. A. W. Rablen, B.A., Oxon.  
King Lear—Ker Memorial Lecture (R. W. Chambers)  
Presented by the Author.  
Thomas More (R. W. Chambers) ... Presented by The Librarian.  
R.S.

## STRATFORD-UPON-AVON

The war can be allowed perhaps to interfere too much with activities that are a normal part of school life in peace time, and when it was announced by Mr. Steele that a visit to Shakespeare's birthplace at Stratford-upon-Avon was being planned, most boys in the third forms decided that if, by a stroke of good fortune and sufficient tact and cajolery, they could obtain the money, they would go. It gradually became apparent that the party would be a large one, and actually it was a party of 38 boys that left for Stratford-upon-Avon on June 18th, accompanied by Mr. Steele and Mr. Johnson.

It was a very hot day with an almost cloudless sky and a slight breeze. We left the school gates at 8.45 a.m., and having made our way through the outskirts of London, we were soon travelling along the country roads of Middlesex and Buckinghamshire. The journey was very long, but I do not think anyone was unhappy for a moment. We were carried contentedly through the beautiful countryside, now and again sitting up to take notice of some old market town with an ancient church in its centre and a splendid seventeenth century hostelry in the main street. We made a short break in our journey at Banbury and saw the cross erected some years ago to replace that of nursery rhyme fame, which was destroyed by over-enthusiastic Puritans in the seventeenth century.

When we returned to the coach we had lunch and continued the journey. From the coach we had a fine view of the Chiltern Hills and at points the road became almost precipitous.

At a quarter-to-one we entered Stratford and had our first glimpse of Shakespeare's Memorial Theatre when we passed along

by the River Avon. It was a fine sight. Shakespeare's statue was by the road and across the river stood the theatre, rising majestically above the surrounding buildings. I think we all shall remember that sight. The Theatre is a modern red-brick building, which makes it all the more conspicuous against the old drab-brick and plaster-faced buildings of the town. We rested a while on the lawns by the river, admiring the swans. A pleasant surprise soon added to the pleasantness of our surroundings. Mr. Steele, going to make arrangements for tea, had run into Mr. Romans, returning from leave. Mr. Romans, who, we noticed, was wearing two stripes, looked very well. He said a few cheery words to us, regretting, as we did, too, that he had not the time to accompany us to the theatre.

We walked through the town to Shakespeare's house, which, like several in the town, was a black and white timber-framed building. Inside were pictures, books and manuscripts of Shakespeare's time and portraits of Shakespeare himself. We were shown the room in which he was born and a desk which is supposed to have belonged to him. A large wooden mousetrap of that time was also a source of wonderment.

We returned to the river, where we remained until we went into the theatre. The theatre looked very fine from the outside and we were not disappointed when we entered. The interior decorations were most attractive, and the colourful settings and costumes made the play most enjoyable. Another notable feature of the play was the fine acting of Antony, Brutus and Casca. Cassius was played extremely well also, and his character was well interpreted. The play lasted about an hour and a half with an interval of fifteen minutes.

After the play we had tea among a notable collection of antiques and flintlocks and then set out for home. The coolness of the evening seemed to make the return journey shorter and we were back at school at 9.30 p.m. I am sure that everyone, despite his immense tiredness the next day, enjoyed himself very much indeed.

A. W. FLOWER.

#### GENERAL PURPOSES FUND

When the school year opened in September, 1940, the total assets of the Fund totalled a little under £12. By 4th July this sum had been swelled by about £21, the bulk of which was derived from weekly form contributions. Against this must be reckoned an expenditure of a trifle over £5 10s. 0d., giving a balance of

income over expenditure for the year of about £15 10s. 0d., and making our total assets some £27 10s. 0d. As was the case last year, the two chief items of expenditure were periodicals for the Library, and refreshments when entertaining visiting teams; on one or two occasions also the Fund was used to help less fortunate ones of our numbers to meet expenses incurred at school, which, for the majority, are happily the cause of little or no embarrassment.

Whilst, for the most part, the above summary provides good grounds for satisfaction, there are still a few who do not seem to appreciate the importance of this Fund to the school. It is to be hoped that as the years go on, and better times return, the Fund will increase greatly in its resources, and enable us to achieve greater and even more praiseworthy ends; it is then that the few defaulters will regret not having played their part in laying the foundation on which such a Fund was built up.

F.A.S.

#### "CHILDREN OF AN IDLE BRAIN"

Planning for peace is an antidote to war. I have been setting down, quite simply, some of the things I hope to see at the school before I give up trying to get them. Let me start in the big way with an open-air swimming pool. For site there is a convenient plot of ground adjoining the North Wing. While I am roving mentally in this area, I assume that the tennis courts, included in the original plan and now temporarily on the wrong side of the boundary, will be provided automatically. Next, perhaps, I visualise a pleasant and adequate pavilion, not by any means grandiose, but surely a pavilion and not a groundsman's shed. Then I have always had a hankering after a cinder track to enclose the first eleven football pitch. What an incentive for the keep-fit enthusiast in the winter when soccer is washed out; for those boys who persist in mistaking school corridors for a track, what a pedestrian penalty this could provide. Unable to think of much else outside, I turn my attention to indoors. I see weekly film performances in the Hall projected by our own instrument, surely provided in its wisdom by a beneficent and enlightened authority. A printing press for a school of our importance cannot be considered an extravagant ideal; many schools have them. Mr. S. S. Campbell has already flung an organ at my head; obviously, he says, the Assembly Hall was planned around an organ but the builders left out the foundation stone. For the moment I can think of no other item but I feel certain that some of my colleagues could enlarge my vision. Mr. Scott, for instance, can always be relied on for a

suggestion or two. So, when some boys grumble at giving their penny for the General Purposes Fund, it cannot be for lack of objectives. Who knows, the day may come when some of our present first-form boys, in looking through the third number of our magazine, may tell their sons that there was not so much vain fantasy about it, after all. J.H.T.

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### THE SCHOOL AND THE AIR TRAINING CORPS

A scheme was announced early in the year for giving a preliminary training in the work of the various branches of the Royal Air Force to boys over sixteen in school and local Air Training Corps. The school is of too recent birth to have the privilege of forming a unit of the Corps, but we are watching closely the development of this new organisation, and hope to be able to play our part in the future. We do not doubt that we have enough air-minded boys to form a flight or two, or perhaps even a squadron, if age did not bar us. We can think, for instance, of several modern-minded members of the third forms who pour such scorn on the antiquated methods of warfare tolerated by our ancestors in the seventeenth century, and try to enliven what we hope is already an interesting History lesson by drawing a red herring across the line of thought with the inevitable "Whassay, Sir," introducing some sporting suggestions as to what Cromwell might have done with a Blenheim or two. Boys who just love engines as well as those who long to fly will be catered for in the Air Training Corps, and we have no doubt we have both. Two members of the staff are helping with a local squadron. C.J.

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### UNDER FIRE

The shades of Ovid and of great Samuel Johnson whose flights of fancy were accomplished for them by the luckless Icarus and Rasselas, Prince of Abyssinia, would have listened with sympathy and understanding had some budding Verne amongst us prophesied our behaviour and habitat during those memorable months of last year's early autumn. That human beings should run to earth and there continue the activities common to sane men: any but a reincarnated troglodyte could reasonably have greeted such a prediction with a deprecatory smile. Yet such a thing did come and has established itself as a part of our experience which we shall no doubt always recollect with some amusement and finally with a dotard's pride.

It is probable that none of us has ever been closer in proximity to the enemy than at that time. There was never any fear, but in its place a tremendous exhilaration to know that we were in the focus of events that were to decide great issues, the future of our country, the liberty of man or even greater half-suspected things which only philosophers might comprehend. The imminence of these events never failed to proclaim itself in a dramatic way: the sudden strident rattle of our own alarm bell, the distant ululation of a siren such as Ulysses never conceived, the shattering crash of guns at close quarters. At those moments excitement immediately surged to a high pitch. Perhaps we cowered beneath our desks, for caution could not heed the high beating of hearts; or perhaps we threw down "instrumenta ad obtinendam sapientiam" with an alacrity that found its roots in more than a laudable desire to take swift cover. Then joyously we would stream out to act our parts of twentieth century cave-dwellers. The temptation was great to gaze in absorbed wonder at the portents thousands of feet above our heads. There it seemed some giant finger had traced an unintelligible misty hieroglyphic, or, as one ingenious mind deciphered it, an insolently enormous swastika. Excitement reached its peak on the day when a considerable fleet of enemy bombers and escorting fighters passed over at a great height, glinting occasionally in the brilliant September sunshine.

The pleasant exhilaration of those early days when we were enthusiastic enough to sing or even to study underground was ephemeral. Its passing was hastened by some bitter experiences which provided a sober ending to our part in the national drama: there came a day when school hours were cruelly prolonged by a more than usually reluctant All-Clear; others when meals had to be eaten *al fresco*, ironic term; worse than all we had more than once to rise from well-laden tables and stream out into inhospitable shelters. With little regret we finally bade goodbye to our foretaste of a possible subterranean future. W.M.

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### MUSIC

Music is an experience. But above all, it is an activity, and however great the enjoyment of the listener, that of the performer is likely to be greater. That many listeners unconsciously realise this, is evident from the way in which they commence to jig, hum or tap whenever a work appeals to them. All this is good, although some restraint is desirable.

When we go into the Hall before Christmas, and sing together in Carols, Shanties and Marching Songs, that is music-making for

its own sake, and there is no need here to enlarge upon the joy of it. But music may be simply an accessory to something else. In a Service or at Assembly, it becomes the medium through which we offer part of our praises, and the effect of a fine hymn sung by a large body of voices is beyond words, moving.

The great English composer, William Byrd, wrote in 1588, "since singing is so good a thing, I wish all men would learn to sing." Were he living now, he might add, "any amount of skill in singing may not repay a man's inability to perform upon an instrument." The ideal is to do both. To those who marvelled at his skill in playing, Bach used to say, "I simply put the right finger in the right place at the right moment." That is typical of the attitude of a great man, but it is also the truth of the matter. If we include the lips and tongue of wind players, and the feet of the organist.

Playing is the result of discovering the nature of certain muscular actions, of repeating them until they become mechanical, and finally, of allowing one's feelings to flow from the instrument unhampered by technical considerations. Faulty playing is largely the result of imperfect preliminary arrangements. You cannot play a thing until you have practised it sufficiently, and you cannot practise it until you have decided exactly your course of action. A certain aptitude is necessary, and this is possessed by many who have had no chance to develop it. Handicaps become insignificant if we refuse to admit them, and if there is no piano, a violin is easier to obtain, or a flute or clarinet. One of the musical projects of the young Elgar necessitated the construction of a double bass from old packing-cases and nails. This apparatus has not been preserved nor, unhappily, has its appearance been recorded, but it "played." Determination and industry will work wonders and it is surprising how much may be accomplished by the economical use of even two or three hours weekly. It is NEVER too late to begin.

The late Sir Walford Davies used to speak of "the tranquil mind." Contentment is one of many types of feeling which impel musical expression. It may be an indeterminate buzz or a boy may hurry along the corridor humming "Let the bright Seraphim" or the Trumpet Voluntary. An instrument, too, can be a great companion when one has leisure, but the crowning joy is found in combining with other performers, whether in song, playing your fiddle in an orchestra or trio, or providing varied piano accompaniments to "students' songs." In one or more of these things should lie the ultimate aim of every beginning musician. S.S.C.

## SOCIETIES

### THE DEBATING SOCIETY

President THE HEADMASTER.

Chairman : The Second Master, Secretary : W. C. H. Taylor.

#### Committee :

S. Bryett, A. S. Chapman, A. W. Flower, B. McCartney,  
E. C. Mulinder, A. C. Price, B. A. Tarlton.

In the rather hectic days of the Summer of 1940, somebody suddenly hit upon the idea of having a debate. The motion decided upon was : that the aeroplane has proved a disaster to humanity. The speakers chosen were : Messrs. Butler, Long, Bryett and Taylor, the first gentleman proposing the motion, and Mr. Long seconding him. The Lecture Theatre was packed on June 19th, when the motion was duly defeated. Debates were then forgotten for two whole terms.

The subject was brought once more to the fore by Mr. Steele in the 1941 Spring term. He suggested that a form debate should be held during an English period. This was readily agreed to by the boys of IIIa, in whose form-room it was held. Mr. Flower proposed the motion that professionalism has not fostered the true spirit of sport. Seconding him was Mr. Riddell, and opposing him Messrs. McCartney and Ikeson, but the last pair's opposition was of no avail, as the motion was carried. Another of these form debates was held seven days later on April 8th. After this one, Mr. Steele said these decisive words, "I think there ought to be a Debating Society in this school."

A meeting was held to elect members to the Committee, and debates have followed throughout the term at intervals of a fortnight.

The first was held on 22nd May. It proved to be a lively one in which the motion took the form of an old proverb : that the schoolboy is more sinned against than sinning. Mr. Miller's proposal was vigorously attacked by Mr. Chapman, who made the poor schoolboy seem a black-hearted scoundrel. In spite of this, the proposers carried the day.

Stirring speeches were made at the next meeting, when the motion was, in theory, that a dictatorship is better than a democracy in wartime. A brilliant speech came from Mr. Flower, being replied to by Mr. Hassan who was in favour of a democracy. Mr. Bryett

also made a stirring speech on the side of dictators, pleading for the members not to think of dictators as the two modern examples. As in all the other debates, the motion was carried, though by a small margin.

A "Burning House" debate was the next to be held. Most of the speeches were insultingly facetious. For the benefit of those to whom a "Burning House" debate is unfamiliar, it was imagined that eight well-known personages were inside a burning house, from which only one could escape, the rest being burnt to ashes. Eight speakers gave their reasons why they thought that some personage should be saved, and the matter was put to the vote afterwards. Mr. Taylor put forward his reasons why George Formby should be saved from the inferno. These reasons were abused immediately afterwards by Mr. McCartney, who advocated that Mr. J. B. Priestley should be rescued. Mr. Tarlton made some comic remarks during his speech on the Archbishop of Canterbury which were not intended to be so, though they were readily seen by the members. Mr. Chapman appealed to the members' chivalrous instincts (if they possessed any) to rescue H.R.H. Princess Elizabeth. General Wavell's fighting powers appealed to Mr. Price, while Mr. Partridge, a film fan, made a short, sharp speech on Deanna Durbin, the well-known film star. Mr. Butler stepped into another speaker's shoes at the last moment to plead that S. C. Wooderson, the miler, should be pulled from the hungry flames. Mr. Haslock made a quiet speech for Lord Woolton, which was in vain as the honourable gentleman received no votes, as did George Formby, and was burnt to a cinder. General Wavell, collecting 18 votes, was the person who was actually rescued.

Attendance for all the debates has been very good, and the wish is expressed that next term it will be even better.

W. C. H. TAYLOR.

#### MODERN LANGUAGES SOCIETY

President THE HEADMASTER.

Chairman : A. W. Flower. Secretary : B. A. Tarlton.

Committee :

B. Chase, R. G. Bracey, G. Hassan, R. J. Clark, C. Yates, D. Myers.

Meetings of the Modern Languages Society re-commenced this term on the 5th May. Since then, meetings have been taking place regularly at fortnightly intervals, and, so far, counting the six

meetings of last year, there have been ten. People of importance present at the four meetings this term were : Mme. Sibbons, Miss Rayner, Mr. Taylor, Mr. Steele, Mr. May and Mr. Davies, while the lecturers were : Mme. Sibbons, Mr. May, S. Bryett, W. Taylor and J. Sibbons. Throughout the meetings this term, good attendance has been kept up, in the seventh meeting (the first this term), over one hundred members being present.

The seventh meeting took place in the Hall. After all present had sung "La Marseillaise," Mme. Sibbons gave two talks on firstly "French Schools and Games," and secondly, "The Armistice and the Free French." On the 29th May the eighth meeting was held in the Lecture Theatre, and the three speakers, S. Bryett, W. Taylor and J. Sibbons gave talks on "French Aviation," "German Aviation" and the "French National Day" respectively. The ninth meeting on the 12th June was also held in the Lecture Theatre, when Mr. May gave an interesting lecture on "Southern France," with films to illustrate his points. The tenth meeting took place in the Hall on the 25th June. It was a musical meeting and French and German songs were sung; Harrison sang a solo and Clarke, Illing and Crawford played their violins.

The meetings have been conducted as far as possible in French, and in the future we hope to be able to conduct them almost totally in French. We also have hopes that the good attendance will be kept up, and that the Modern Languages Society will soon become an essential part of the School's routine.

B. A. TARLTON.

#### BUCKHURST ACADEMY

This Society has made quite an encouraging start since the first meeting in November. An exhibition held during the Easter term showed clearly that there is a great deal of true talent in the school, and the whole standard of the work exhibited was very high. As a result of the exhibition, 18 members were chosen; 8 full members, and 10 associates. Prizes were gained by Barham, Wilson, D., Ikeson and Willingale. The work of these boys is particularly to be commended.

The object of the Academy is to encourage among boys an interest in painting and other works of art; also, to unite the boys who sketch and paint at home, so that they may learn from each other and discuss their problems. So far the activities of Buckhurst Academy have been very restricted and have been confined, in the main, to criticism of the work of members and a small amount of discussion. It is hoped that boys will give lectures in the future,

and that in various ways a club will be developed which will rank high among the School activities. With this object in view, members are asked to attend meetings regularly and to give their full support to all the activities of the Academy. A sketching picnic held on June 28th, was, for instance, very poorly attended, only five members attending. The day was otherwise very successful; some very good sketches were made and the party concluded in light-hearted manner, rowing on Connaught Water.

R.A.C.

### CHESS CLUB

This year the Club has played its first inter-school match. The team, comprising Tredinnick, A. S. Chapman, Tarlton, Andrews, Mulinder and Guard, played two matches against a junior team from Ilford County High School. Although both matches were lost, our performance was very creditable considering the greater experience of our opponents. Tarlton, by sound, steady play, succeeding in forcing a draw in both his games.

The school tournament—American style—has progressed steadily since February, though it is regretted that there has not been time to complete it. Some of the school's leading players have shown keen rivalry but the best performance is undoubtedly that of Moncrieff.

A newcomer to the game, Moncrieff has revealed a remarkable and unexpected talent. He should be a very valuable asset to the school team next year, when, it is hoped, we may be able to arrange more inter-school fixtures.

J.A.F.

### SPORT

#### FOOTBALL

The School opened the season with an encouraging win against Loughton School, on our ground, the result being 13—0. From the point of view of the defence, the game was very uninteresting, partly because of the poor weather and partly because of our opponents' weak forward line, whereas our forwards thoroughly enjoyed themselves. This was not the fact, though, for our next match, also against Loughton School, but this time our opponents were much older. The weather was appalling as it rained for

over half the match. Throughout the game there were some very narrow escapes for both goals but the score remained at 0—0 until the last ten minutes of the game. From half-time up to that period, the Loughton goal was hard-pressed by the School forwards, who were minute as compared with the hefty Loughton defenders. With ten minutes to spare, the Loughton forwards made a vigorous attack on the School goal. The opposing outside-left managed to slip through and score with a low shot 10 yards from the goal. Time and time again our forwards attacked with great determination, but, unfortunately, we did not succeed in equalising, and so we lost our first match by one goal to nil.

The third match was played against Ilford County High School at home. Frost had set in during the previous night, and the ground was too hard for good football. There were some anxious moments for the School goal when our opponents' forwards broke through and had some near misses. In this match, Chapman, playing centreforward, scored five good goals and Bates brought the score up to six, but Ilford County High School managed to get two shots past Riddell, who played a good game in goal.

The match against Chigwell School was played under different weather conditions, although the play was much the same as our previous match. There was some careless kicking on both sides and naturally the ball was frequently out of play. Again, Chapman and Bates scored for us, the result being two goals to nil in our favour.

The fifth match of the season was played on a Wednesday afternoon against our greatest rivals, namely, Chigwell Elementary. Incidentally, the team which played against Chigwell was a "Third-year XI" and not the "First XI," although eight members of the First XI are third-year boys. It was a perfect day for football. The weather was neither hot nor cold and a slight breeze was blowing. From the kick-off the School goal was hard-pressed by the small but quick Chigwell forwards, who, by half-time, had scored two goals. After the restart, the School forward line made several attempts to equalise, but they were in vain. Again, the opposing forward line attacked with great vigour and consequently brought the final score up to six goals to nil, much to our great disappointment.

The last match of 1940 was against Ilford County High School (whom we had previously defeated by six goals to two), and was played on their ground. We were unfortunate in losing the services of Chapman, who was ill. Barham kicked off, and almost immediately the School forwards rushed down the field and pounded the Ilford goal relentlessly. As this rather unusual event happened

several times before the interval, it may be well expected that the score was three goals to nil in our favour in the first forty minutes. Play slackened down in the second half, but still there were no attacks, which may be described as dangerous, from the opposing forward line. We won this game with ease, the result being five goals to nil.

The first defeat of the 1st XI came in the first match of 1941 against a much bigger and older Loughton team. During the previous week or two there had been a very heavy downfall of rain and naturally the ground was in a terrible condition. The Loughton forwards attacked from the first whistle and it was not long before they had put the ball past Riddell. Not long afterwards they scored again, bringing the score up to two goals to nil. Before the interval, however, the 1st XI equalised, so making the half-time result two goals each. During the second half the Loughton forwards, backed up tremendously by their defence, brought their final score up to five, but not before the School forwards had added an extra goal to our total. Thus, we were defeated by five goals to three.

Unfortunately, our next two matches, which were against Romford Royal Liberty School, were cancelled.

The Forest School boys, who were our next opponents, were very big, not unlike the Loughton team in size. We gained a good lead in the first half by three goals to one but a high wind was in our favour which, to our disappointment, did not slacken at all in the second half. Tovey increased our lead to four goals to one, but the School goal had some very narrow escapes.

At least five times did the Forest forward find a gap in the School defence, but only three times did they manage to have Riddell beaten. Shortly after Riddell was beaten for the fourth time, the final whistle was blown and we did not have a chance to get that extra goal. This was the first drawn match of the season (4—4).

The ground on which our next match was played was in a very poor condition. Our opponents were Loughton and we played on their ground which, according to the Loughton boys, is usually under water. As it was, there were several large puddles dotted here and there on the ground. In this match, a second-year boy, Baggott, was played in the 1st XI for the first time, and he justified himself by scoring a useful goal in the first half. Wheatley also scored in that period, so giving us the lead by two goals to nil. But this lead was soon lost when the opposing forwards started to attack the School goal very vigorously. These attacks brought the

score to : Loughton 3 ; Buckhurst Hill 2. During one of these attacks, Riddell, who played a very plucky game in goal, was accidentally kicked on the head, but fortunately he soon recovered. Wheatley, who also played a very good game, managed to slip through the rather clumsy Loughton defence and scored a good equaliser which had the goalkeeper well beaten. After this, the play was more or less "ping-pong" in style and the match resulted in a draw.

The much-anticipated game against Chigwell Elementary, who, so far, had beaten us every time at football, was arranged for the afternoon of April 1st, but owing to bad weather it was postponed until the last day of term, April 9th. The ball was very light and the defenders could kick it well to the halfway line. Play was fast and the ball swung from player to player, although several times it was put out of play. It was not long before an opposing player kicked the ball into his own goal. This was the beginning of Chigwell's "Waterloo." The team, encouraged by this lead and the supporters, pressed home another attack which resulted in a goal by Chapman. There were several narrow escapes for the School goal. Chapman, through an injury to his foot, had a rest but he soon returned to score another good goal.

Baggott playing a good game, succeeded in beating the goalkeeper with a very quick shot. Before the end of the game (and the season) we increased our total by five while Chigwell did not succeed in scoring at all.

We therefore had the pleasure in defeating our greatest rivals by five goals to nothing. It was a very satisfying finish for the season 1940-41.

B. MCCARTNEY (Capt.).

1940	Opponents			Result
H.	Loughton School	...	...	Won 13—0
H.	Loughton School	...	...	Lost 1—0
H.	Ilford County High School	...	...	Won 6—2
H.	Chigwell School	...	...	Won 2—0
H.	Chigwell Elementary School	...	...	Lost 6—0
H.	Chigwell School	...	...	Won 6—1
A.	Ilford County High School	...	...	Won 5—0
1941				
H.	Loughton School	...	...	Lost 5—3
A.	Romford Liberty School	...	...	Cancelled.
H.	Forest School	...	...	Drawn 4—4
H.	Romford Liberty School	...	...	Cancelled.
A.	Loughton School	...	...	Drawn 3—3
L.	Chigwell Elementary School	...	...	Won 5—0

Undoubtedly the school football eleven made rapid progress during the year. Nearly all the players were bigger and stronger and could play a harder game. This was most noticeable in the final game against Loughton School and in the match against Forest School. In both of these games the physical superiority of the opposition was considerable, emphasised in the Loughton game by the extreme heaviness of the pitch. However, in each of these matches the school played with pluck and determination, fully deserving to draw. Teamwork was more in evidence, though not pronounced. The great weakness was in lack of speed, more mental than physical. Far too little was done at top speed, either in clearing the ball when hard pressed, getting into the tackle, passing the ball first time or shooting without hesitation. The captain, McCartney, played many outstanding games at centre-half; in the technical aspects of kicking, heading and tackling he was admirably qualified to lead and inspire the team. Nor does he fall short of what a captain should be in stamina and courage. Chapman played with fine dash and determination and shot some good goals but he has not yet learned the art of distributing the ball and so of changing the direction of the attack. Bates was not incisive or rapid enough in his mental processes to reap the full benefit of his speed and strength. Some of the goals he shot from the narrowest of angles were surprising. Bryett, at right back, brought some badly needed speed into the defence and made rapid progress during the season. When he has learned the complete art of kicking and heading the ball he should prove a formidable obstacle to offensive forwards. His partner, Partridge, found no great increase of speed or skill, but in his obstinate, tenacious way served the defence well. Riddell and Hughes alternated in goal, each displaying skill and courage for their size without either establishing a marked superiority over the other. The wing halves, Walker and Clark, R. J., were sound without displaying the subtler arts of keeping their forwards well fed and contented. Baggott brought a refreshing and robust directness of attack, having no possible doubt that the shortest distance between two points is the straight line joining them. What Barham lacked in stamina and strength he promised to make up in artistry without quite doing so. Wheatley so often cannot forget his physical handicap that he does no justice to his football ability. He has an example in Wilson, who played frequently at half-back with the sangfroid of a giant. J.H.T.

### THE CROSS-COUNTRY RUN

The first Inter-House Cross-Country Race was held on Monday, April 7th, and resulted in a victory in the team event for Hainault House, with Bryett, of Roding, the individual winner.

Owing to very heavy rain in the weeks before the race the course originally planned was judged to be beyond the capabilities of most of the entrants and a modified course of about four miles was adopted. This unfortunately, included a fair amount of road work, but nevertheless was sufficiently interesting and exacting for the School's first cross-country attempt. Fifty boys from Forms III and II lined up at the start on the school field. The course led them up Chigwell Rise and across part of the Brook Road Estate, and by the time Chigwell Road had been reached by the leaders, there was a remarkable stringing out of "the field."

Bryett, Hughes and Beecham were together in the lead, and remained so across the Meadow Way Estate and into Vicarage Lane. A quarter of a mile or so along this lane the course turned into the fields towards Chigwell, and after a pleasant run downhill to the brook, competitors had a short climb to Chigwell Elementary School. Here Hughes was slightly in the lead with Bryett very close at heel. Beecham, too, was keeping up well, and not far behind two House Captains, Chapman of Chigwell, and McCartney of Hainault, were making gallant efforts to hold the leaders in sight. After crossing further fields, competitors turned back into Green Lane and so into Chigwell Road to the Church and along Roding Lane to the School. At the Church, Bryett drew away from Hughes and increasing his lead arrived back in the playground a good winner in 25 minutes and 52 seconds. Unfortunately for Roding House, none of its team had been able to keep anywhere near Bryett, and with only one other representative, Tovey, in the first seventeen, the team championship obviously was not to be theirs.

When McCartney arrived at the finish, things looked well for Hainault as it had three home in the first five, but Forest, who had had six members running in a batch over most of the course, offered a challenge when its sixth man was home before a sixth from Hainault. After a very intriguing period of suspense while the judges added up the points, the Headmaster was able to announce Hainault as the winners with a lead of seven over Forest. Chigwell just beat Roding for third place. The first Second Form boy home was Harrison who did extremely well to occupy the seventh position. Of the first 20 places, the second year did well to obtain nine. C.J.

### TEAM RESULT

(First six to score)

											Total
1.	Hainault	...	...	2	3	5	13	15	16		54
2.	Forest	...	...	7	8	9	11	12	14		61
3.	Chigwell	...	...	4	10	21	22	23	28		108
4.	Roding	...	...	1	6	18	20	32	33		110

	Name.	House.	Time.
1.	Bryett ... ..	R	25 52½
2.	Hughes ... ..	H	
3.	Beecham ... ..	H	
4.	Chapman, A. ... ..	C	
5.	McCartney ... ..	H	
6.	Tovey ... ..	R	
7.	Harrison ... ..	F	
8.	Elliott ... ..	F	
9.	Bracey ... ..	F	
10.	Slade ... ..	C	
11.	Tinsley ... ..	F	
12.	Baggott ... ..	F	
13.	Hall, T. ... ..	H	
14.	Spearman ... ..	F	
15.	Copcutt, P. ... ..	H	
16.	Ikeson ... ..	H	
17.	Copcutt, G. ... ..	H	
18.	Harnden ... ..	R	
19.	Yates ... ..	H	
20.	Chapman, D. ... ..	R	
21.	Bates ... ..	C	
22.	Rattenbury ... ..	C	
23.	Boatman ... ..	C	
24.	Lightfoot ... ..	F	
25.	Bradley ... ..	H	
26.	Wilson, D.... ..	H	
27.	Knight ... ..	H	
28.	Leaver ... ..	C	
29.	Plant ... ..	H	
30.	Hill ... ..	F	
31.	Hall, D. P.... ..	F	
32.	Treacher ... ..	R	
33.	Riddell ... ..	R	

### CRICKET

At the preliminary practice of 1941, it became evident that the school team, although it had suffered some losses in Drewe and Godfrey, should prove a strong combination. They, however, presented two problems, met by the inclusion in the team of Clarke, D. G., as a fast bowler, and by Flower donning the gauntlets. The Headmaster had suggested that the captaincy be divided alternately by Chapman and Flower, who filled the position in the first and second year respectively. By the mutual consent of these therefore, Chapman took over for this year.

It was with confident anticipation that the school team took the field on their home ground against an under-fifteen eleven from Forest School. Winning the toss, we batted first. The wicket was hard and was playing fast. Despite this, the bowlers were bowling a consistent length and were turning the ball

appreciably. This had much to do with the loss of the first two wickets for 47 runs. Of these, Palmer had made 21. It was here that Hines made his appearance. Hitting the ball hard, he cut, hooked and glided the ball to all corners of the field, being not out for 54. Truly a glorious innings! His partnership with Chapman yielded 80 runs, Chapman having scored 57. The school now declared with the score at 151 for 5, leaving our opponents an awkward fifteen minutes to bat before tea. Two wickets fell in this time, without a run being scored. After the interval, Walker and Clarke, D. G., resumed their spell of devastation, and took six and four wickets respectively. The opposition was defeated for a score of 27, Flower having realised his ambition by stumping the last man.

The following match, played away against Ilford C.H.S., resulted in an interesting finish. A cross wind interfered with the bowlers, and the Ilford side scored quickly. Hines dismissed a dangerous left-handed batsman with a fine catch off Clark's bowling, and no further stern opposition was encountered. Our opponents were all out for 58, mainly due to good bowling by Clark, R. J., who took seven wickets for 7 runs, and excellent fielding, in which 6 catches were held, and none dropped. The school were thus left with about an hour in which to score the necessary runs, and proved equal to the occasion by doing so in half that time. When stumps were drawn, the school had scored 104 runs for the loss of 5 wickets.

On Saturday morning, June 6th, we played a team of boys from Loughton, whose average age was two or three years older than our own. Batting first, the school lost wickets very quickly, although the bowling was not much better than that which we usually encountered. Fortunately the last few batsmen adventurously opened their shoulders, and put the score up to 54. We took the field but only Hines and Clark, R. J., had any success with their bowling, Clark taking 4 for 13. Time was running short, however, and with one more over before the close of play, the opposition needed six runs to win. After five balls had been delivered, this number was reduced to one. The excitement and anxiety of playing in such a match, cannot be imagined, but must be experienced. However, the fatal ball was delivered, a full toss, and Loughton scraped it round to leg. The batsmen called for a run. They scampered between the wickets. The ball was returned smartly, but just too late. Loughton were the victors.

The following Thursday we again met the junior Forest XI in a match conspicuous for two outstanding performances. Walker's 14 overs, 11 maidens, 7 wickets for 3 runs tells its own story. He

bowled with true deadliness. After such a good start, Forest were all out for 32. Hine's story is one of recovery. All our reliable batsmen were out cheaply, only Hines staying in to score 29 not out, in extremely bad light and so save the situation. The telegraph finally read 57 for 9.

Two days later, despite threatening clouds, we played on our home ground against the Loughton side. Winning the toss, we gave a dismal display of batting, with one exception, Flower. With a return to his old form, he made a forcing 26. On this occasion the school made 57, although that figure might easily have been increased, had the running between wickets been improved. Walker opened our bowling in devastating fashion, taking wickets with the fourth ball of his first over, and second ball of his second over. Hines took one at the other end, and the telegraph read 3 for 8. From there, however, it progressed to 4 for 21, 5 for 31, and finished at 8 for 75. Thus, although the fielding was good, our efforts were not rewarded, and for the second time, we were vanquished.

Our next game was with Chigwell, the side which had defeated us. Naturally we wanted to put out our strongest side, but this was impossible, as Clark, R. J., who had done invaluable work in the Ilford and Loughton games, had fractured his wrist. Bryett was therefore included in the team. When the time arrived, neither Palmer nor the reserve was present. Chigwell kindly loaned us a deputy and we fielded eleven men. It was a beautiful day, and we batted first. Unfortunately, the team, with two or three exceptions, showed no more inclination to stand up and play the fast bowling, than the previous year. When the score stood at 7 for 24, the opposing skipper, for some inexplicable reason, made a change in the bowling, and the last two batsmen, Tarlton and Clarke, D. G., gave a demonstration of what could be done. Clarke made a noble 21 and Tarlton played a praiseworthy straight bat to score 8 not out. The score had thus jumped from 9 for 32 to 57 all out. We took the field, but 22 runs were soon on the board for the loss of only 2 wickets, and there was little hope of beating our opponents. Consequently, we went on the defensive, and successfully held all attacks. This became interesting towards the finish, and Button provided a spark of excitement by taking 3 wickets in the last over. When stumps were drawn, Chigwell needed 17 runs to win, and had 5 wickets in hand. Walker's bowling, although he only took one wicket, is noteworthy. He bowled 14 overs, of which 10 were maidens, and gave away only 6 runs. The fact that we drew instead of losing was largely due to bad tactics by Chigwell, the last wicket partnership already mentioned, and good fielding.

So far this year, the 1st XI although it had been playing older and better teams had not covered itself with glory and we were hoping for an easier win against Ilford to strengthen our morale. However, it was not to be. Ilford had sent a stronger side, and there was only 2½ hours in which to obtain a result. We won the toss and batted first. Flower stayed in, as wickets fell around him, and using the hook and drive most frequently, scored a 40. Walker, continued the good work, making 30 not out. The school declared with the score at 87 for 8. We were left with about an hour in which to dismiss our opponents, but this proved impossible. The fielding was not up to its usual state of efficiency and several catches were dropped. The wickets were shared by Hines (2), Button, Wheatley and Walker (1) each. Thus what promised to be an interesting match, dwindled into a draw, with the score at 67 for 5.

A fortnight later the school took the field for the last and, what we consider the most important match of the season, against Chigwell. It was fitting, therefore, that we tossed with a four-shilling piece, presented to the team by one of the parents, Mrs. Tredinnick. Fortunately we lost the toss, otherwise the game would almost certainly have resulted in a draw. As it was, we had dismissed our opponents shortly after the tea interval for the low score of 36, Walker claiming 4 wickets, Clarke, D. G., 3, and Button, 2. The rain clouds which had already interrupted the game once, were again gathering, and it looked as though we might just be cheated of final victory. The opening batsmen, Chapman and Flower, for the first time that season got going together, and put on an unbroken partnership of 52 in half-an-hour. Of this total, Flower had made 32. The rain then began to fall in earnest, and the players adjourned to the pavilion, wet but happy.

Thus, although this could not be called our most successful season (it should be remembered we were playing older sides that year), we had at least finished on the top note.

A. S. CHAPMAN (Captain).

#### SUMMARY OF MATCHES

Date.	Opponents.	Result.	Scores	
			School.	Opponents
May 17th (H)	Forest School (under 15) ...	Won	152-5	27
May 24th (A)	Ilford County High School...	Won	104-5	58
June 7th (A)	Loughton 1st XI ...	Lost	53	54-6
June 12th (A)	Forest School (under 15) ...	Won	53-9	32
June 14th (H)	Loughton 1st XI ...	Lost	57	75-8
June 21st (A)	Chigwell School (under 15)...	Draw	57	41-5
June 28th (H)	Ilford County High School...	Draw	87-8	67-5
July 12th (H)	Chigwell School (under 15)...	Won	52-0	36

Record—Played 8 : Won 4, Drawn 2, Lost 2.

The absence on service of Mr. Lloyd and Mr. Romans has naturally made considerable difference to the progress of the school's cricket, but an effort has been made to prevent a falling off in the standard already achieved. Net practices have been held twice a week. We feel this is not enough, but have not yet been able to solve the problem of finding time for extra practice in a term already very much crowded with activities.

The First Eleven, which is now at the under-15 mark has had a fairly successful season, the two matches lost being both against Loughton School, who fielded a team considerably older than ours. The batting has certainly been stronger than the bowling, and improvement in the latter is a really urgent matter for the team. Control of length is what is required. The fielding, though variable, has on the whole been good, the throwing-in being its weakest aspect. More practice is needed to achieve the direct throw to the top of the wicket from varying distances.

It was decided to give Chapman an opportunity of captaining the team this year and he has been most successful in the position. His sound, careful batting has laid the foundation of the eleven's total on most occasions. His technique and his mental approach to the business of batting can both serve as examples to the less successful members of the team. Flower, vice-captain this year, in his powerful and skilful way, has made three good scores, but is sometimes too slow in dealing with a well-pitched ball on the off-stump. As wicket-keeper he has done well, considering this is his first season behind the stumps. Palmer began the season with two good scores but since has seemed somewhat lacking in aggressiveness. Hines likewise has made two good scores. His first over has proved his bogey, but he has the ability to prevent this being so. His bowling has achieved some success but needs control. McCartney, who always gives of his best, needs more practice to increase the range of his strokes and to quicken his footwork. Walker has been our most used bowler and has done well. A powerful hitter, he was very successful with the bat on one occasion. Clarke, D. G., had a similar success on another, but is also included in the team chiefly for his bowling, which could be good if he would not frequently bowl short. Clark, R. J., who, unfortunately has been out of the team for the latter part of the season owing to injury, is our most successful slow bowler, though Button has promise here, too. Button's flighting of the ball is deceptive but he sometimes bowls short of good length. Button and Barham have shown a certain amount of doggedness with the bat on occasion. They ought, however, to learn to choose the balls to hit and not to draw back in the

face of fast bowling. Wheatley's bowling has been more useful than his batting, which would achieve much better results if he showed more patience. Tarlton has the latter virtue and serves to strengthen the extreme end of the "tail." Bryett played once and distinguished himself by good fielding for both sides. C.J.

## SPORTS DAY

Saturday, 5th July, 1941

A pleasant summer day and keen competition, with the House championship in doubt until the finish of the final race, combined to make our 3rd Annual Athletic Sports an enjoyable and exciting event for competitors and spectators alike.

Previously competition had been on an inter-form basis and this was the first occasion on which the athletes of our four Houses—Chigwell, Forest, Hainault, and Roding—had competed for the honour of being the first holders of the Inter-House Plaque.

Chigwell and Roding started strongly by taking most of the places in the opening sprints. Then a good effort by Walker to win the Putting the Weight, and a fine jump of 4 feet 3 inches by Slade in the under 13½ event took Chigwell ahead. At this point Forest showed that they were not to be outdone. Wheatley cleared 4 feet 5 inches to win the Senior High Jump, and Bracey was a comfortable winner in the 440 yards, whilst the Forest under 12½ and under 13½ relay teams both won their events in good style.

Roding again took up the challenge, when Webb and Hardy secured five points in the Junior Long Jump. Bryett's 18-foot jump was easily a school record in the senior event, as was Taylor's javelin throw for Chigwell of 125 feet 3 inches, and when the teams took the track for the final relay the score was:—Roding 30, Chigwell 29, Forest 28½, and Hainault 8½ points.

Thus all was set for a thrilling finish. The Chigwell team, however, was not to be denied, and with each runner doing his utmost Chapman was sent away on the final leg with a clear lead. Roding were last when Bryett took the baton but his effort in passing the Forest and Hainault runners will long be remembered. But Chigwell were first at the tape and deservedly won the House Plaque by a single point.

The bean-bag race, a prize event, provided some keen competition among the first-year boys, the final being won by Salmon (1b).

Mr. T. H. Knight, Chairman of the Governing Body, in presenting the House Plaque to A. S. Chapman, captain of the winning Chigwell House, and the medals to the individual winners, said that he had never attended a more interesting sports meeting. Mr. Knight complimented the Staff on the hard work which the perfect organisation obviously entailed. He congratulated all competitors on their fine performances and hoped that the losers would be more successful next year. Chapman then called for three cheers for Mr. Knight and these were enthusiastically given.

### RESULTS

#### 100 Yards, Under 12½

1. Webb (R).
2. Hardy (R).
3. Salmon (F).

#### 100 Yards, Over 13½

1. Bryett (R).
2. Chapman (C).
3. Vizard (C).

#### 220 Yards, Under 13½

1. Woollard (C).
2. Baggott (F).
3. McCleod (H).

#### High Jump, Under 13½

1. Slade (C).
  2. Baggott (F).
  - Button (H).
- 4 feet 3 inches.

#### Long Jump, Under 13½

1. Webb (R).
  2. Hardy (R).
  3. Mulinder (C).
- 15 feet 5 inches

#### Putting the Weight

1. Walker (C).
  2. Flower (F).
  3. McCartney (H).
- 35 feet 11 inches

#### 100 Yards, Under 13½

1. Bates (C).
2. Woollard (C).
3. Bradley (H).

#### 440 Yards, Over 13½

1. Bracey (F).
2. Walker (C).
3. Harrison (F).

#### 220 Yards, Over 13½

1. Bryett (R).
2. Chapman (C).
3. McCartney (H).

#### High Jump, Over 13½

1. Wheatley (F).
  2. Hines (C).
  3. Bryett (H).
- 4 feet 5 inches

#### Long Jump, Over 13½

1. Bryett (R).
  2. Wall (R).
  3. Elliott (F).
- 18 feet

#### Throwing the Javelin

1. Taylor (C).
  2. Tarlton (F).
  3. Ikeson (H).
- 125 feet 3 inches

#### Inter-House Relay, Under 12½

1. Forest - Salmon, Bennett, Chopping, Hearn.
2. Roding - Pegrum, Webb, Rixen, Hardy.
3. Chigwell - Taylor, White, Sutton, Blake.

#### Inter-House Relay, Under 13½

1. Forest - Baggott, Hall, Hill, Richmond.
2. Roding - Webb, Guard, Hardy, Treacher.
3. Hainault - McCleod, Bradley, Jay, Greaves.

#### Inter-House Relay, Over 13½

1. Chigwell - Walker, Vizard, Taylor, Chapman.
2. Roding - Tovey, Riddell, Wall, Bryett.
3. Hainault - Ikeson, Thomas, Clark, McCartney.

#### Final House Totals

1.	Chigwell	.....	.....	35 points.
2.	Roding	.....	.....	34 points.
3.	Forest	.....	.....	28½ points.
4.	Hainault	.....	.....	10½ points.

### INTER-HOUSE GAMES CHAMPIONSHIP, 1940-41

With the anticipated division of the school into Houses at the beginning of the Autumn term, the first inter-House competition was carried through in the same term. Forest had the distinction of winning the first tourney by beating the favourites, Chigwell, with their five first-eleven men, in the first round of the soccer and Hainault in the final. Forest owed her victory mainly to the uniform endeavour of all her players; she had but two first-eleven players but every man rose to the two occasions and played their very best games. With Chigwell beating Roding, the first order of merit could be determined. The Cross-Country Run, described elsewhere in this issue, was the next to be fought out and was won by Hainault by excellent packing in the first half-dozen places, with Forest again well to the fore in the second place. At this stage Forest and Hainault were equal with 5 points, followed by Chigwell with 2 points, Roding still having to score. The result of the Athletic Sports left the struggle for sporting supremacy in a most interesting position. As is described elsewhere, Chigwell won a magnificent contest by one point from Roding. Had Forest's captain not failed to win the Shot or Slade not pluckily persevered to win the Junior Jump or Wheatley not sprung with such determined élan, Roding must have displaced Chigwell.

With the cricket still to be decided, Forest thus led Chigwell and Hainault by a single point. It had been agreed that each House should play every other House, and with the final set of

matches to be played, Chigwell and Forest, who each had two victories to their credit, were to meet. Chigwell could hope only for a championship draw by defeating Forest but Forest would have no sharing. Batting first, and scoring 71, she offered a very reasonable chance to Chigwell who lost all hopes when Hines was run out and Chapman was brilliantly stumped by Forest's captain. Forest, therefore, won the distinction of being the first House to win the Games Championship.

### RESULTS

#### Football.

Forest 3, Chigwell 1.	Forest 2, Hainault 1.
Hainault 2, Roding 1.	Chigwell 9, Roding 1.

#### Cricket.

Forest 65, Hainault 39.	Forest 65, Hainault 39.
Chigwell 129-2, Roding 46	Forest 111-5, Roding 16.
Forest 71, Chigwell 36.	Chigwell 82, Roding 46.

	Football.	Cross-Country.	Athletics.	Cricket.	Total.
Forest .....	3	2	1	3	9
Chigwell .....	1	1	3	2	7
Hainault .....	2	3	0	1	6
Roding .....	0	0	2	0	2

### ACADEMIC RESULTS, 1940-41

The following boys have the distinction of attaining the first place in form as a result of the year's work :—

First Year.		
A.	B.	C.
Bennett, G. M.	Salmon, R. N.	Willis, N. E.
Second Year.		
Price, A. C.	Pratt, T. E.	Hall, D. P.
Third Year.		
Chapman, A. S.	Bracey, R. G.	Hassan, G.
Tarlon, B. A.	Bryett, S.	